

Fremont County Early Childhood Mental Health Logic Model

MISSION: To provide an array of early childhood services and supports in natural environments so that children will enter school socially and emotionally prepared for kindergarten experiences. Updated 3/06

Domains	Inputs	Activities	Outputs	Outcomes		
				Initial	Intermediate	Longer-Term (2-3 Years)
<p><u>Early Childhood System</u></p> <p><u>Parent & Community Education</u></p>	<p>Early Childhood (EC) Mental Health Action Team</p> <p>Dollars available through various grants to provide funding for 2 EC Mental specialists, formerly Harris Fellows, including the Pilot Grant</p> <p>WCMH and Canon City Schools administrative support & facilities</p> <p>EC Community network referrals & prevention services</p> <p>DECA Trainer-of-Trainers</p> <p>Parents</p> <p>ECE CARES Peer Mentors available to classrooms in 8 centers, 2 preschools and 3 homes.</p> <p>Readiness Learning Coach available to 7 Centers to provide training in DAP and social and emotional support.</p> <p>DECA Assessments in 8 centers, 2 preschools and 3-4 homes.</p>	<ul style="list-style-type: none"> • Develop and document local system with active parent involvement • Complete yearlong Harris Fellowship Training for 1 new Fellow. • Provide 1:1 counseling to young children and their families • Provide mental health training to agency professionals & physicians • Complete behavior observations and consultations at child care centers & homes by Peer Behavior Team • Analyze DECA Fall & Spring assessment to determine child progress & to identify areas needing support. • Assure developmental including social and emotional screening for all children who come before the Child Protection Team 	<ul style="list-style-type: none"> • One referral procedure is acknowledged & used throughout the community • Three individuals professionally work with children under school age and their families. • All centers & homes have access to consultation & support for behavior & EC mental health problems if they desire it • Families are better prepared to advocate for their child's mental health needs • 80% of children make progress on DECA pre/post assessments 	<ul style="list-style-type: none"> • Childcare providers across the network have mentorship support • Specialized EC mental health counseling is available to children and their families. • Collaborative Agreements or MOU's document inter-agency support for the Early Childhood Network. • Parents actively participate on the EC mental health action team to develop the system • Children demonstrate age appropriate social skills 	<ul style="list-style-type: none"> • Families of young children have access to high quality EC mental health providers • Parent leaders provide support to other parents • Community agencies collaborate to fund EC mental health services • Infant, toddler and preschool children maintain positive relationships with their caregivers and peers. 	<ul style="list-style-type: none"> • Stable funding • Integrated system • Families of young children have access to high quality EC mental health providers • Parent leaders are employed to provide support to other parents • Infant, Toddler and Preschool children have positive relationships with caregivers and peers. • Children enter kindergarten prepared for school experiences.

